

Developmental Check List (2 years)

Child's Name: _____ **Date of birth:** _____

Note: Each behavior must be observed over a period of time for a "yes" check. "No" should be checked if the behavior is not observed.

Observation #1

Date of rating

Child's Age

Conference Date

Observation #2

Date of Rating

Child's Age

Conference Date

	Observation #1		Observation #2	
	Yes	No	Yes	No
Cognitive				
Uses words to express needs and wants				
Talks – names 10 – 15 objects and a few familiar people or pets, has a small noun – verb vocabulary				
Use pronouns "me" and "my", shows possessive spirit				
Names three pictures in a picture book				
Points to parts of a dolls or body (hair, eyes, mouth etc.)				
Makes two – four word sentences				
Complies with simple commands such as retrieving or "no-no". Fetches, carries or goes.				
Listens to short nursery rhymes				
Matches and compares familiar objects as to color, forms, or size; groups similar objects				
Counts two; aware of "one more": knows "how many" to two				
Uses toys appropriately				
Gives one object on request				
Chooses a book and listens to a simple story				
Follows a two step direction				
Answers simple "yes", "no", and "what's this" questions				
Asks "what's this?", "what's that?" and "where's my?"				
Refers to self by name				
Forms some plurals by adding "s"				
Builds an 8 block tower				
Asks for drink, toilet, food				
Listens to stories with pictures				
Stays with one activity 6 to 7 minutes				
Has around 450 words in speaking vocabulary				
Gives first name				
Understands simple time concepts "last night" and "tomorrow"				
Refers to self as "me" rather than by name				
Tries to get adult attention "watch me"				
Likes to hear the same story repeated				
Uses "no" or "not" in speech and may say "no" when means "yes"				
Talks to other children as well as adults				
Begins to control behavior verbally rather than just physically				

