

Developmental Check List (4 – 5 years)

Child's Name: _____ **Date of birth:** _____

Note: Each behavior must be observed over a period of time for a “yes” check. “No” should be checked if the behavior is not observed.

Observation #1

Date of rating

Child's Age

Conference Date

Observation #2

Date of Rating

Child's Age

Conference Date

	Observation #1		Observation #2	
	Yes	No	Yes	No
Cognitive				
Can identify by pointing to or matching all major visible parts of the body				
Counts four objects and knows what he / she is doing. Does not do it by rote memory.				
Can draw a square design (angle corners and about equal sides) with crayons, pencil, or pen on paper or suitable surface. Design may be drawn with or without copy or as part of a drawing.				
Tells experiences or simple events in sequence (beginning, middle, end). Uses sentence combinations.				
Draws a human figure with a head, body, arms and legs				
Names correctly three of four: penny, nickel, dime, quarter and does not confuse them. He need not know their numerical value or their relative worth.				
Reproduces short verses, rhymes, little songs from memory – or makes them up				
Speaks clearly enough to that a stranger can understand him				
Has a sentence length of 4 – 5 words				
Asks “who” and “why”				
Has a vocabulary of nearly 1000 words				
Uses the following sounds correctly: m, n, ng, p, f, h, w, y, k, b, d, g, r				
Stays with one activity 11 – 12 minutes				
Tells age to last or nearest birthday in whole years. May know age to years and months or to next age. Must be more than rote memory, that is his age should have meaning to him as being larger or smaller than some other number				
Tells and selects names of basic primary colors (red, green, yellow, blue) when pointing out an object				
Tells and selects names of basic shapes (circle, square, triangle, rectangle)				
Can draw a triangle the same as drawing a square except for the differences in design				
Can draw an X				
Can give address (street and number) correctly				
Can relate concept of weight (heavy and light)				

Understands concept of temperature (hot and cold)				
Understands concept of distance (far and near)				
Cognitive cont.	Yes	No	Yes	No
Knows the meaning of prepositions such as up and down, in and out, over and under				
Prints first name when requested or for self satisfaction				
Knows seasons of the year and how they relate to events (school starts in the fall, Christmas comes in the winter)				
Draws a human figure with head, body, arms and legs, indications of hands and feet and symbols for eyes and mouth				
Knows daily routine				
Carries out a two part unrelated direction				
Asks why, when and how questions				
Has a sentence length of 5 – 6 words				
Knows telephone number				
Understands “early in the morning”, “next month”, “next year” and “noontime”				
Defines objects by their use (eat with a fork)				
Has a vocabulary of nearly 2000 words				
Uses all speech sounds correctly with the possible exceptions of t, v, l, th, j, z, and zh (as in measure)				
Counts ten objects				
Carries a plot in a story				
Stays with one activity 12 – 13 minutes				
Distinguishes between left and right hand				
Social and Emotional	Yes	No	Yes	No
Identifies self by first and name. Gives both names when requested				
Able to separate from mother without crying				
Relates positively- asks for approval but is not overly dependent				
Seeks a child to play with, or responds to overture from another child				
Plays in groups (two, three or more children), observes rules in a game or competition				
Shares toys and materials with other children				
Asks for a turn, awaits his turn without too much impatience				
Knows the names of and calls by name two adults or two other children				
Helps or offers to do something, such as help set the places at lunch or helps clean up				
Joins in song or group games with others – children’s songs, action songs, memorizes words and melodies, shares in events with singing is desired.				
Persists on problem solving games such as matching games, puzzles, and / or can sit at a chosen task for at least 15 minutes				
Shows pride in accomplishments or products he / she creates such as painting, block building, sand castle				
Stands up for own rights, does not permit other children to take advantage of him / her				
Makes purposeful use of equipment or activity during play time				

Social and Emotional cont.	Yes	No	Yes	No
Can sit through a complete story selected for the age group. Listens to a story that is read and looks at the pictures that follow the story.				
Handles sudden changes / starting situations with control				
Has a concern for what happens to others				
Can express anger in words rather than actions				
Motor Skills	Yes	No	Yes	No
Is able to climb equipment provided for that purpose				
Catches a 12 inch ball or beach ball when it is thrown to him / her.				
Hops on one foot for four steps				
Skips, hopping on one foot, ,then the other, in a continuous movement from place to place				
Can thread beads or spools in a string				
Understands use of scissors and can cut a piece of paper				
Can hammer nails into a board until they are secure				
Catches small ball from 3 feet (hands only)				
Gallops				
Jumps knee high obstacle with both feet together				
Draws simple recognizable pictures				
Completes an interlocking 7 – 10 piece puzzle				
Shows hand preference (Circle one) right / left				
Uses scissors with control				
Walks backwards for 5 to 6 feet				
Learning to pump swing				
Knows left from right hand				
Hygiene and Self – Help	Yes	No	Yes	No
Unfastens and removes and / or replaces and fastens most of his / her own clothing without help or undue delay. Need not tie laces. Fastens large buttons.				
Can use a spoon effectively				
Can use a fork effectively				
Cares for ordinary toilet needs without undue assistance. Manages clothing, cleansing (papering) and bathroom facilities acceptable according to conventional routine.				
Wipes water on face and uses soap on hands and rinses hands. Need not do a perfect job.				
Handles toothbrush effectively when given instruction				
Will try need foods when served				
Buckles, laces, zips, knots with only minor help				
Ties a bow on shoes				
Spreads soft toppings and cuts using a table knife				
Wipes and blows nose without verbal clues				
Carries out one daily classroom chore (waters plants, sets table, or do an errand)				
Moves through transitions smoothly and with minimal assistance upon request				
Hygiene and Self – Help cont.	Yes	No	Yes	No
Pours liquid into a glass without spilling				

